



St. Gregory the Great Parish and School

K5 Curriculum Highlights

In Social Studies your child will:

- ♥ Understand the difference between needs and wants
- ♥ Explore the roles of consumer/producer
- ♥ Explore transportation of goods
- ♥ Experience the uses of money
- ♥ Distinguish between past, present, and future time
- ♥ Identify some important events in history
- ♥ Develop an awareness of different cultures
- ♥ Name the family as the basic social institution
- ♥ Engage in simple group work experiences to reach a common goal
- ♥ Demonstrate teamwork
- ♥ Name some important people in U.S. History
- ♥ Identify North American on a map and a globe
- ♥ Know name, address, phone number, city, and state
- ♥ Identify and locate poles and equator
- ♥ Use appropriate terms to identify home and neighborhood
- ♥ Name different types of transportation and how people move
- ♥ Identify community helpers and places and know why they are needed
- ♥ Compare the seasons and discuss their effect on people
- ♥ Identify purpose for places in the community
- ♥ Identify ways to show respect using manners and social skills
- ♥ Learn and recite the Pledge of Allegiance
- ♥ Identify the purpose of rules and laws in schools, cities and in families
- ♥ Identify school leaders
- ♥ Learn to be good listener in group discussions

- ♥ Share self and belongings for the good of others
- ♥ Share in roles of a leader and follower and describe dependence on other people
- ♥ Recognizes all life as a gift from God
- ♥ Demonstrate the value of sharing to helping others
- ♥ Identifies at a primary level the family as a basic social institution
- ♥ Recognizes examples of social responsibility

In Mathematics your child will:

- ♥ Identify and write numbers 1-30
- ♥ Understand number values, sets, one more than, one less than, and number that come between two numbers
- ♥ Count by ones, fives, and tens to 100
- ♥ Use manipulatives to show addition and subtraction through 10
- ♥ Identify doubles to 10 ($2+2=4$)
- ♥ Use manipulative to estimate
- ♥ Read graphs to identify more, less, least, how many more, how many less.
- ♥ Create and copy designs
- ♥ Match and use shapes
- ♥ Sort and classify objects
- ♥ Identify trapezoids
- ♥ Identify and create congruent figures (informal)
- ♥ Identify/draw basic shapes
- ♥ Identify tens
- ♥ Identify solids (ex. Spheres)
- ♥ Identify and sort spheres, rectangles, prism, cube
- ♥ Classify figures as planes or solids

In Religion your child will:

- ♥ Learn that Jesus showed us how to love one another
- ♥ Identify the Bible as a special book that tells about God's love
- ♥ Recognize that there are different types of families
- ♥ Recognizes one's own family as special

- ♥ Identifies Mary as the Mother of Jesus
- ♥ Learn that God created the world out of love
- ♥ Learns about Saints
- ♥ Learns about Christmas, Lent, Easter
- ♥ Recognizes Christian symbols

In Science your child will:

- ♥ Understand that we live on the planet Earth
- ♥ Identify the Earth as one of the many planets in the solar system
- ♥ Observe how sand changes when mixed with water
- ♥ Observe that rocks come in many shapes, colors, and sizes
- ♥ Observe that different objects sink and/or float
- ♥ Observe that non-living things do not move by themselves
- ♥ Identify that there are many types of animal grouping
- ♥ Observe that most plants have stems, roots, leaves, flowers, and buds
- ♥ Investigate how seeds sprout
- ♥ Illustrate that water is a habitat
- ♥ Investigate how our skin allows us to experience the sense of touch

In Physical Education your child will:

These skills are introduced, reinforced and strengthened throughout the K4 and K5 curriculum:

- ♥ Travel in personal and general space
- ♥ Demonstrate locomotor skills
- ♥ Jump and maintain balance
- ♥ Kick, throw, catch a ball
- ♥ Move with balance and control to perform simple large motor tasks
- ♥ Transfer weight
- ♥ Use eye-hand coordination to perform fine motor tasks
- ♥ Follow basic safety rules
- ♥ Understand the concept of teamwork and sportsmanship

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K5 Curriculum Highlights—Continued



High Frequency Dolch Word List



all	please
am	pretty
are	ran
at	ride
ate	saw
be	say
black	she
brown	so
but	soon
came	that
did	there
do	they
eat	this
four	too
get	under
good	want
have	was
he	well
into	went
like	what
must	while
new	who
no	will
now	with
our	yes



This highlights guide does not contain the complete curriculum. It is meant to be an overview of the content taught. Many additional topics, skills, and standards are covered throughout the school year.

In Reading/Language Arts your child will:

- ♥ Demonstrate understanding of the sounds which letters represent
- ♥ Demonstrate phonemic awareness
- ♥ Recall main events of a story
- ♥ Identify key points of a story
- ♥ Read high frequency words correctly
- ♥ Demonstrate understanding of simple story structure
- ♥ Read a variety of genres appropriate to age and reading level
- ♥ Identify differences between real and not real
- ♥ Select appropriate materials to read for discovery, appreciation, and enjoyment
- ♥ Tell autobiographical stories to the class
- ♥ Demonstrate respect while listening through attentive and appropriate attention span
- ♥ Take turns while participating in discussion
- ♥ Follow basic oral directions
- ♥ Ask questions using, who, what, where, when, why, and how
- ♥ Compose sentences with or without pictures relating to a personal event
- ♥ Apply directional conventions (left to right/top to bottom) while writing
- ♥ Use nouns and verbs in beginning sentences
- ♥ Apply capitalization conventions in first and last name
- ♥ Use a period at the end of a sentence
- ♥ Locate the beginning/ending letter sounds

In Health your child will:

- ♥ Show personal hygiene skills
- ♥ Demonstrate safety procedures (crossing the street etc)
- ♥ Understand the importance of good dental care
- ♥ Choose health snacks
- ♥ Identify emotional feelings
- ♥ Describe rules to follow when motor vehicles are present
- ♥ Identify people to ask for help in a fire, sudden illness and child enticement situations
- ♥ Identify the symbols for poisons
- ♥ Demonstrate the use of "I" statements when expressing feelings
- ♥ Differentiate between safe and unsafe situations

In Music your child will:

- ♥ Sing music independently, on pitch, on rhythm, sitting in correct posture
- ♥ Sing songs from memory
- ♥ Echo short rhythmic and melodic patterns
- ♥ Improvise simple rhythmic variations
- ♥ Listen and identify similarities/differences in music examples

In Art your child will:

- ♥ Demonstrate the ability to describe what has been drawn
- ♥ Know the concept of patterning
- ♥ Use the elements of art: line, shape, color, form, texture, space
- ♥ Learn to organize shapes and forms in space
- ♥ Use various shapes to create people, animals and plants

- ♥ Make progress in coordination of eye, hand movements to create art
- ♥ Recognize, respect, and care for art tools

In Spanish your child will:

- ♥ Ask and answer questions in Spanish
- ♥ Count from one to ten in Spanish
- ♥ Sing songs and play games in the Spanish language
- ♥ Communicate the months of the year and the days of the week in Spanish
- ♥ Begin to establish basic Spanish vocabulary
- ♥ Begin to identify basic geometric shapes in the Spanish language
- ♥ Begin to identify the parts of the body in the Spanish language
- ♥ Understand that the world is made up of many different cultures
- ♥ Listen and understand the Spanish language when read simple stories.
- ♥ Communicate about the weather in the Spanish language



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