



St. Gregory the Great Parish and School

Third Grade Curriculum Highlights

In *Social Studies* your child will:

- ♥ Understand cause, effect and sequence of events
- ♥ Compare own community's past and present with other communities
- ♥ Discuss various types of historical evidence
- ♥ Identify important people and their roles in history
- ♥ Explore the significance of immigrants to a community
- ♥ Explore the significance of American Indians in the development of communities
- ♥ Understand how conflicts affect communities
- ♥ Compare and contrast current events in local community and other communities
- ♥ Locate continents and oceans on a map
- ♥ Describe geographic landforms
- ♥ Locate and identify state and physical features in a community
- ♥ Identify the exact location of geographic features
- ♥ Identify intermediate directions
- ♥ Use a map grid
- ♥ Identify the cultures of a region
- ♥ Describe the rights and responsibilities of citizens
- ♥ Understand patriotic identity
- ♥ Explore citizen's role in creating local laws
- ♥ Identify the origins of a democratic system of government
- ♥ Describe the basic function of, and parts of our government
- ♥ Explain the use and conservation of natural resources
- ♥ Explain the contributions family, school church and government have on a community
- ♥ Explain connections between local community, national and world events
- ♥ Explain impact of world events on local community
- ♥ Distinguish between goods and services
- ♥ Identify factors such as climate, technology, and job skills and their impact on production
- ♥ Identify the means of distribution of goods in a community

- ♥ Justify and explain the role of money, banking and savings in every day life
- ♥ Describe how individuals contribute to the community
- ♥ Recognize the qualities of a dignified life
- ♥ Recognize and discuss the value of the human family
- ♥ Articulates basic human rights and responsibilities
- ♥ Gives examples of how different kinds of work call forth different talents
- ♥ Demonstrates how all types of work contribute to the good of the whole
- ♥ Identifies people as belonging to a family of global people where there are many differences
- ♥ Recognize the value of our neighborhood and cultures
- ♥ Recognize the uniqueness of the individual cultures throughout the world
- ♥ Identifies racial prejudice and demonstrates on acceptance of people from a race other than one's own
- ♥ Explain how the environment is God's creation and ours to respect
- ♥ Gives examples for daily life of conserving the environment

In *Mathematics* your child will:

- ♥ Identify place value to the thousands
- ♥ Compare whole numbers using greater than, less than, and equal to 1000
- ♥ Understand and compare fractional parts
- ♥ Use mental math to find sums and differences of multiples of 10–100
- ♥ Compute up to three-digit addition and subtraction with regrouping
- ♥ Round two and three-digit numbers to tens and hundreds
- ♥ Identify trapezoids
- ♥ Create symmetrical figures
- ♥ Identify the concept of angles
- ♥ Use patterns to solve problems
- ♥ Solve multiple-step word problems
- ♥ Determine what mathematical symbols are used to represent expressions and equations
- ♥ Collect data from observation, survey and experiments
- ♥ Identify and create patterns
- ♥ Identify equivalent fractions in picture form
- ♥ Use patterns to solve problems

- ♥ Create a graph to represent data
- ♥ Demonstrate the relationship between addition and subtraction
- ♥ Understand multiples of 10, 100 and 1,000
- ♥ Recognize equivalent fractions
- ♥ Use mental math to round powers of 10
- ♥ Measure mass and volume given the appropriate unit
- ♥ Evaluate simple expressions
- ♥ Find missing factors in equations
- ♥ Draw angles (right, acute, obtuse, straight)
- ♥ Create tables and graphs
- ♥ Recognize generalized properties

In *Religion* your child will:

- ♥ Define the words "creed" and "communion of saints"
- ♥ Name Jesus' twelve apostles
- ♥ Recognize that death will lead to union with God (heaven) or separation from God (hell)
- ♥ Know that we are created in the image and likeness of God
- ♥ Name and describe the seven sacraments as signs of the Holy Spirit's work in us
- ♥ Gain thorough understanding of the Easter season
- ♥ Understand how to work for justice and peace

In *Physical Education* your child will:

- ♥ Identify simple game concepts, including offensive and defensive strategies
- ♥ Progress towards more developmentally advanced levels in selected movement skills
- ♥ Perform complex movement tasks and combinations
- ♥ Design complex movement sequences
- ♥ Meet the health fitness standards as defined by a recognized fitness test
- ♥ Work cooperatively and productively in a group to accomplish a goal
- ♥ Communicate and work with others to achieve goals during physical activities

In *Music* your child will:

- ♥ Sing independently on pitch, in rhythm with good diction and posture
- ♥ Sing ostinato partner songs and rounds
- ♥ Will play easy melodies accurately
- ♥ Use a variety of sound sources to compose and arrange
- ♥ Read and notate music

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Third Grade Curriculum Highlights—Continued



Ten Favorite Third Grade Authors



- ♥ Patricia Palocco
- ♥ Mary Pope Osborne
- ♥ Matt Christopher
- ♥ Roald Dahl
- ♥ Judy Blume
- ♥ Suzy Kline
- ♥ Barbara Park
- ♥ Beverly Cleary
- ♥ Marc Brown
- ♥ E. B. White

This highlights guide does not contain the complete curriculum. It is meant to be an overview of the content taught. Many additional topics, skills, and standards are covered



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In Science your child will:

- ♥ Identify rain, snow, hail and sleet as forms of precipitation
- ♥ Understand the formation of a cloud and fog
- ♥ Know that the Earth is part of a solar system consisting of a sun, several planets and their moons, asteroids, comets, and meteors
- ♥ Know that night and day are caused by the Earth's rotation on its axis
- ♥ Infer that the tilt of the Earth's axis in relation to the Sun causes the seasons
- ♥ Discover that soil has properties
- ♥ Observe fossil samples and understand how they are formed
- ♥ Describe that water is used in many ways
- ♥ Identify the major differences between fresh and ocean waters
- ♥ Understand that the Sun is the source of energy that drives the water cycle
- ♥ Know that air is a substance that surrounds us, takes up space, and moves around as wind
- ♥ Know that the Sun provides the light and heat necessary to maintain the temperature of the Earth

- ♥ Identify stratus, cumulus, and cirrus as the three main categories of clouds
- ♥ Identify how objects of the world have similarities and differences
- ♥ Discover that substances are soluble or insoluble in water
- ♥ Identify the six simple machines
- ♥ Evaluate that simple machines can be combined in different ways to create complex machines
- ♥ Know different ways living things can be grouped
- ♥ Identify that animals are vertebrates and invertebrates
- ♥ Explain the importance of sunlight, water, air, and nutrients to the growth and survival of plants
- ♥ Describe the function of roots, stems, leaves, and flowers
- ♥ Identify the parts of a flower
- ♥ Explain that vegetables are the root, stem, leaf, seed, or fruit of a plant
- ♥ Compare/contrast life cycles for different organisms
- ♥ Explain that fruits develop from the flower of a plant

- ♥ Explain that animals can survive only in environments in which their needs can be met
- ♥ Identify an extinct organism that no longer lives on Earth
- ♥ Explain that certain plants and animals are either threatened, endangered, or extinct
- ♥ Know that fossils can be compared to one another and to living organisms to observe their similarities and differences

In Reading/Language Arts your child will:

- ♥ Analyze word structure and apply decoding concepts
- ♥ Demonstrate understanding of rereading and using context clues to recognize unfamiliar words
- ♥ Read with fluency, accuracy and expression
- ♥ Predict using maps and diagrams
- ♥ Summarize and interpret main events sequentially
- ♥ Recognize and recall elements of story structure in order to reflect on meaning
- ♥ Identify and explain differences between fiction and nonfiction
- ♥ Effectively give oral presentations using eye contact, projection, and articulation
- ♥ Read aloud effectively from previously read material
- ♥ Perform dramatic readings and presentations
- ♥ Distinguish between fact and opinion while speaking
- ♥ Ask and answer relevant questions to keep a discussion going
- ♥ Ask relevant questions to gain understanding
- ♥ Identify and retell sequence of directions
- ♥ Identify key points of a story
- ♥ Predict outcomes while following sequences in plot and character development
- ♥ Infer the meaning of unfamiliar words in phrases
- ♥ Read with fluency, accuracy, and expression
- ♥ Predict and infer using headings, subtitles and captions
- ♥ Summarize key details of informational text

- ♥ Relate reading to prior knowledge and experiences
- ♥ Demonstrate understanding of human life experiences through, reading, reflection, and discussion of literary and non-literary texts

In Health your child will:

- ♥ Identify ways to prevent the spread of germs at home
- ♥ Understand the food pyramid
- ♥ Understand how the heart, which is a muscle, can be strengthened through exercises
- ♥ Describe the major parts and functions for the digestive system
- ♥ Explain the value of different kinds of exercise
- ♥ Analyze menus from fast food restaurants for nutritional value

In Spanish your child will:

- ♥ Carry on simple conversations about familiar topics in Spanish
- ♥ Give and follow multi-step directions in Spanish
- ♥ Build and expand their basic Spanish vocabulary
- ♥ Write questions in Spanish to obtain information
- ♥ Understand correct use of punctuation, inflection, and intonation when writing and speaking in Spanish
- ♥ Understand the placement of the elements in the Spanish language (adjectives follow noun, verb precedes subject, etc.)
- ♥ Sing, play games, and celebrate events in the Spanish culture
- ♥ Identify formal and informal language, (pronouns and verb endings) in the Spanish language

In Art your child will:

- ♥ Learn basic art vocabulary related to their study of art
- ♥ Explore the elements and principles
- ♥ Gain understanding of design and pattern in nature
- ♥ Develop basic skills to produce quality work
- ♥ Use problem solving strategies
- ♥ Learn simple media techniques
- ♥ Know that art communicates ideas
- ♥ Know that artwork has meaning